

PLEASE DO NOT SEND ASSIGNMENTS  
THE FIRST DAY OF SCHOOL. YOU MAY  
BEGIN TURNING THEM IN  
ON MONDAY, AUGUST 14<sup>TH</sup>.

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**St. Charles Borromeo  
3<sup>rd</sup> Grade Summer Reading**

**Each student must read two books. The students are required to complete a book report form (attached) on each book. In August, they will need to choose one of the two reports to present to the class.**

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**Book Guidelines:**

Each student may read a **chapter book** of their choice. Here are some suggestions:

- Judy Blume books
- Beverly Cleary books
- Roald Dahl books\*
- Magic Tree House books\*
- Judy Moody books
- Geronimo Stilton books
- Amber Brown books

\*We read three novels as a class this upcoming year. We ask that you do not let your child read those 3 books:

Charlie and the Chocolate Factory- Roald Dahl

Magic Tree House #44: A Ghost Tale for Christmas Time- Mary Pope Osborne

Magic Tree House #42: A Goof Night for Ghosts- Mary Pope Osborne

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**Math Jump Start**

Twenty-five percent of the third grade year is devoted to memorizing and becoming fluent in all multiplication facts 0-12. The best way to give your child a jump start in math for the next year is to purchase flashcards or a flashcard app for them to be practicing over the summer. We strongly encourage all parents to consider this.

Rubric used to assess projects in August:  
**3<sup>rd</sup> Grade Summer Reading Book Report Rubric**

**Book Report #1**

<b>Title and Author</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Main Characters</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Beginning</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Middle</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>End</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Favorite Part</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Theme &amp; Genre</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Visualization</b>	<b>2</b>	<b>1</b>	<b>0</b>

**Book Report #2**

<b>Title and Author</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Main Characters</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Beginning</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Middle</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>End</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Favorite Part</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Theme &amp; Genre</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Visualization</b>	<b>2</b>	<b>1</b>	<b>0</b>

**Presentation of One of the Two Books**

<b>Eye Contact</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Appropriate Volume</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Knowledgeable About Assignment and Book</b>	<b>2</b>	<b>1</b>	<b>0</b>

# 3<sup>rd</sup> Grade Book Report

#: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Main characters (give a short description of each one): \_\_\_\_\_

\_\_\_\_\_

## PLOT

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

What was your favorite part of this book? \_\_\_\_\_

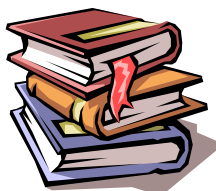
\_\_\_\_\_

Did this story have a theme? (if yes, explain what it was) \_\_\_\_\_

\_\_\_\_\_

Number of pages: \_\_\_\_\_

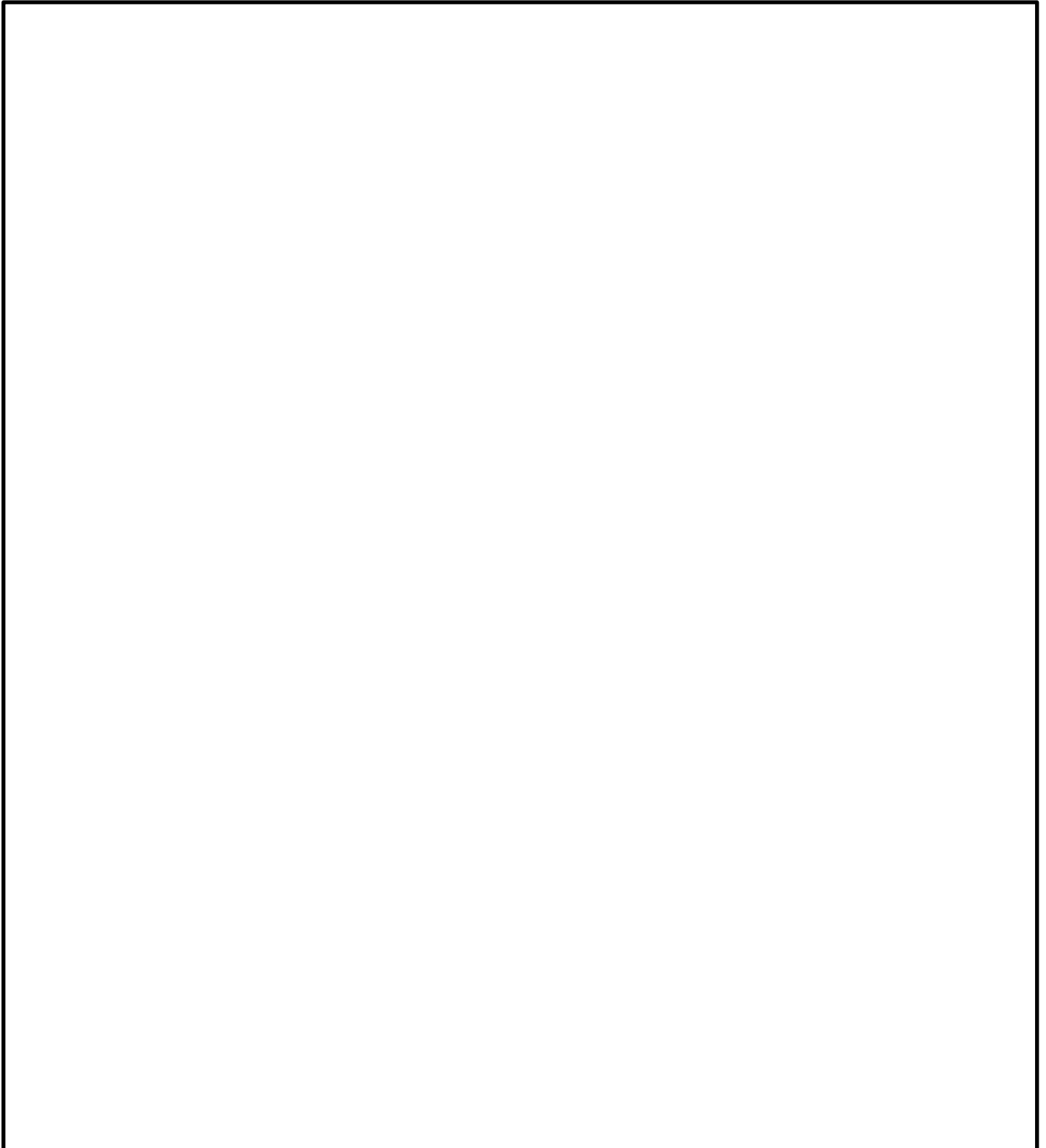
Genre (circle one): fiction      nonfiction



# 3<sup>rd</sup> Grade Book Report

#: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_

Visualize: Choose one of your favorite parts of the story that was not illustrated inside the book. Draw your own illustration of what you visualized in your head during that part.

A large, empty rectangular box with a black border, intended for the student to draw their own illustration of a favorite part of the story that was not illustrated in the book.

# 3<sup>rd</sup> Grade Book Report

#: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Main characters (give a short description of each one): \_\_\_\_\_

\_\_\_\_\_

## PLOT

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

What was your favorite part of this book? \_\_\_\_\_

\_\_\_\_\_

Did this story have a theme? (if yes, explain what it was) \_\_\_\_\_

\_\_\_\_\_

Number of pages: \_\_\_\_\_

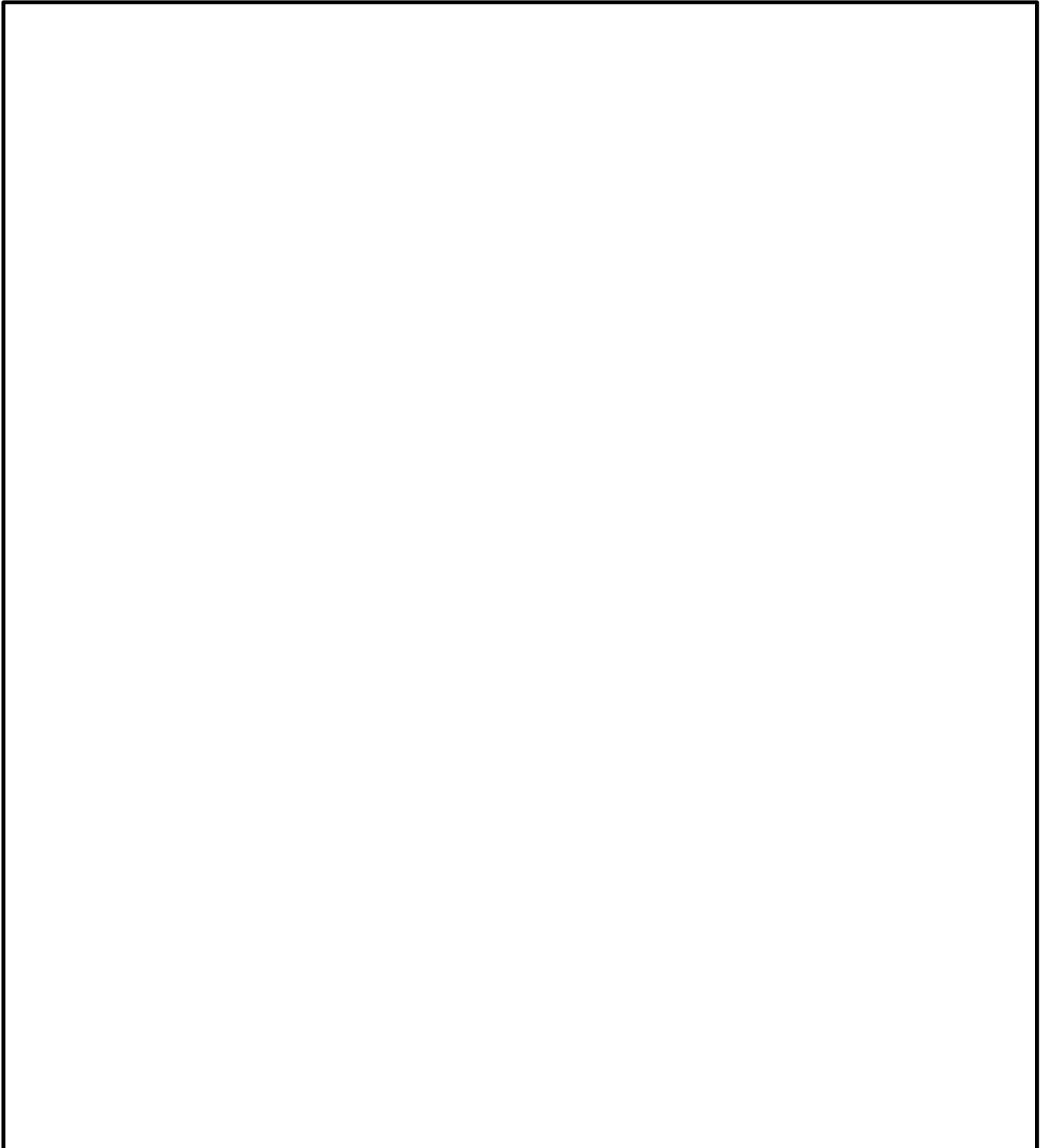
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